CURRICULUM VITAE

Name

: Narjes A. Hamdi

Nationality   *: Jordanian*

Permanent address   *: Faculty of Educational Sciences*
The University of Jordan
Amman, Jordan

Present occupation   *: Professor*
Dept. of Curriculum and Instruction
Faculty of Educational Sciences
The University of Jordan

Tel. Number   *: Work 5355000 ex 24479*
Home 5158999
Mob 0796555049

e-mail   **: narjesh@ju.edu.jo**
narjeshamdi@yahoo.com
www.narjeshamdi.web.jo

website

WORK EXPERIENCE:
- High school teacher 1970-1976.
- High school principal 1967-1977.
- Instructional technology instructor. Faculty of Educational Sciences, University of Jordan.1981-2009
- Director of Educational Technology Center/ University of Jordan 1985-1991.
- - Instructional technology instructor. Faculty of Educational Sciences Amman Arab University 2009-2010
- Instructional technology instructor. Faculty of Educational Sciences The University of Jordan 2010 tell now

ACADEMIC QUALIFICATIONS:
- B.A Arabic Language University of Jordan, 1970.
- Diploma in Education, University of Jordan, 1974.
- M. S in education, University of Southern California, LA, USA 1997.
- Doctor of Education, Educational Technology, University of Southern California LA, USA, 1981

RESEARCH ARTICLES:

1. Differences between American and Arabic Children in Performance on Measures of pictorial Depth Perception; Implications for Valid Interpretation of Test Scores Based on Items Reflecting Dissimilar Cultural content.
 Educational and Physiological Measurement, 1982, 4(coauthor)

2. The effect of Using Educational Computer on Graduate Student's Achievement and Their Attitudes towards Computer.
 Dirasat (The University of Jordan), June, 1989.
3. Jordanian Universities Faculty Attitudes towards Instructional Technology.
 Dirasat (The University of Jordan), No. (1), 1991.
4. The Extant to which Jordanian Colleges and Universities Faculty Members are aware of the Concept of Instructional Technology, and their Actual Usage of Instructional Techniques in the Classroom.
 Dirasat No. (4), 1992.
5. Effect of Computerized Drill and Practice Strategy on 8th graders in Arabic Language drills and Comprehension.
 Dirasat No. (1), 1994, Coauthor Abdulla Oweidat.
6. Jordanian Secondary School Students and Teachers' Acceptance towards their Future Roles as Stated by Information Technology.
 Dirasat , No. (2), 1998.
7. The Relationship between Instructional Technology and Information Technology in the Area of Educational Thought.
 Instructional Technology, No. (3), 1998.
8. Developing and Evaluating an Instructional Model in Designing and Producing Instructional Materials According to System Approach.
 Dirasat , No. (1), 1999.
9. Information Technology in Distance Learning: Reality, Ambition and Challenge.
 Conference Paper, Amman, 1999.
10. Towards a Contemporary Technological Model in Developing University Faculty Member in the Area of Information Technology.
 Dirasat , No. (2), 2001.
11. The Effect of Using Educational Games Strategy Conducted by Computer Assisted Instruction to Acquire the Four Mathematical Skills of Sixth Grade Students.
 Dirasat , No. (1), 2001.
12. Educational Uses of the Internet in Jordanian Universities.
 Educational Sciences, Cairo University No. (2), 2003.
 The Effect of some selected factors on the degree of graduate students' awareness of open learning system.
 Conference Paper, Cairo University, Sep., 2004.
13. The Awareness of faculty members at the Jordanian universities towards the concept of e-learning (coauthor)
 TLC(teaching) **Conference paper**, LasVegas,NV USA Sep29-oct2,2008
14. The Effect of a multimedia program for Teaching Group Sport Games on the Skillful performance Level, Cognitive Achievement and Attitudes of eight^{h} Basic Grade Students. (coauthor) **Dirasat,** University of Jordan No (2) 2009

15. The Effect of Teaching by using Drama Based on Curriculum Dramatization Approach for Arabic Grammar of sixth Grade elementary class on students' achievement and developing of their listening and speaking skills in Qatif city in Kingdom of Saudi Arabia .(coauthor) Approved to be published in **Dirasat** University of Jordan 2009..

16. The Effect of using Instructional Multimedia on Improving Second Basic Grade Students' Communication Skills in Arabic Language in Jordan .(coauthor) **Conference Paper,,** the Universiy of Jordan,2009 .

17. The Degree of awareness of the graduate students at the University of Jordan towards the concept of information literacy and their level of information literacy skills,(coauthor) Approved to be published in **Dirasat.** University of Jordan 2010.

18. The Degree to which Jordanian Teachers Ready to Cope with Future Challenges Entailed by the Use of Information and Communication Technology in the Educational Field. . (coauthor) **Dirasat** University of Jordan 2011.

19. The Degree to which the faculty members of King Abdulaziz University are aware of virtual classes system and their attitudes towards it(coauthor) Approved to be published in **College of education Journal**, Alexandria University, Egypt, 2011

20. The Degree of Readiness of Students of the University of Jordan to Cope with Future Challenges Entailed by the Application of Learning in the Educational Field. A paper presented to the International conference on Interactive Mobile &computer aided learning, 2012 Amman .Jordan (coauthor)

21. The degree to which Jordanian three basic stages in capital governorate in Jordan teachers' posses the necessary skills to use the interactive board and their attitudes towards using it in classroom

21. The Degree of Availability of University Instructional Design Standards in the Teaching Courses at the University of Jordan from the Faculty Members' Point of View (coauthor) Dirasat University of Jordan 2014.

22. The Level of Susceptibility to Self-Learning Among the Students of the Faculty of Educational Sciences at the University of Jordan in the Light of Dealing with Modern Technological Innovations (coauthor) Dirasat, University of Jordan, 2015.

PUBLISHED BOOKS:

1- School Psychology in Jordan - International Perspectives on Psychology in the Schools.
Narjes Hamdi and Nazeeh Hamdi Edited by: Saigh and Oaki, 1989.

2- Instructional Transparencies: Design, Production and Uses. (Coauthor) 1990.

3- Educational Technology. (coauthor) , 1994.

4- Instructional Design. (coauthor), 1994.

5- Instructional Technology The References of Educational Principles. (coauthor), 1993.

6- Instructional Technology and the University Instruction. Instructional Technology, Arabian Studies. (coauthor), 1999

CONFERENCES ATTENDED:
- National Educational Conference, Experts Meeting, Amman, 1999.
- Modern Instructional Strategies, Khartoum, 1997.
- Distance Learning Conference, Amman, 1999.
- E- Schools Conference, Cairo, 2001.
- Information Technology in Higher Education, EDUCAUSE, San Antonio- Taxes, Feb., 2001.
- Women in Higher Education, Amman, July 2005.
- 1st Regional Symposium, Special Olympics, Middle East/north Africa, Damascus, Sep. 2005.
- the International conference on Interactive mobile &computer aided learning, Amman ,Jordan.2012

EMBERSHIP AND RELATED ACTIVITIES:
- Arabic Association for Educational Technology
- Jordanian Society for Educational Studies.
- Egyptian Society for Educational Technology.
- Alguds Open University, Jordan.
- UNESCO, Regional Coordinating Unite of Educational Innovation Program for Development in the Arab States (EIPDAS).
- University and Society.
- EDUCAUSE
- Mediterranean Education Network
- Member of The Association for the Advancement of Computing in Education (AACE)
- Member of the board of trustees of Amman Arab University for Graduate Studies 2009.

AREA OF INTEREST:
- Designing, producing and evaluating documentary and educational films, videos and computer software and multimedia production.
- Providing consultation and training in the area of Instructional Technology and Open Learning.
- Women rights and Women in higher education.